

2019-2020 GRADE 12 CLASSICAL CIVILIZATION COURSE SYLLABUS

LVV4U1 - Mr. A. Wittmann - Page 1



Franz Matsch, Triumph of Achilles



Jacques-Louis David, The Intervention of the Sabine Women

Table of Contents

| | |
|---|------|
| Department Course Outline | P.3 |
| Course Information | P.4 |
| Unit 1 Schedule | P.5 |
| Unit 2 Schedule | P.6 |
| Unit 3 Schedule | P.7 |
| Greek Numerals | P.8 |
| Evaluation Breakdown Tracking Sheet & Marking Schemes | P.9 |
| Unit Test Outlines | P.10 |
| Roman Numerals, Months of the Year | P.11 |
| Greek Alphabet | P.12 |
| Ancient Greek Dialects & Roman Empire Maps | P.13 |
| Olympian Gods Chart & Chronological Ages Chart | P.14 |
| Grammatical Information Guide | P.15 |
| Resources & References | P.16 |

2019-2020 GRADE 12 CLASSICAL CIVILIZATION COURSE SYLLABUS

LVV4U1 - Mr. A. Wittmann - Page 3

EARL HAIG CLASSICAL & MODERN LANGUAGES DEPARTMENT LVV4U1: CLASSICAL CIVILIZATION EVALUATION PROFILE & OUTLINE

Course Description/Rationale/Overview

This course allows students to explore the beliefs and achievements of the classical world, which have shaped Western thought and civilization. Students will investigate such aspects of classical culture as its mythology, art, literature, and philosophy, as well as elements of ancient Greek and Latin, through a variety of activities such as dramatizations, audio-visual presentations, and discussions. By reading classical authors in English and examining archaeological

Class Requirements

All course handouts and Exercises readings are available at...

www.earlhaig.ca/departments/moderns/downloads/

You must download them yourself, or bring a memory storage device to class to transfer the file.

The following texts will be used for language lessons...

Text 1: Cambridge Latin Course Unit 1
Replacement cost: \$40.00

Text 2: Cambridge Latin Course Unit 2
Replacement: \$40.00

Course Requirements/Department Policies

Late Assignments

For each assignment, the teacher will inform students of the due date and the ultimate deadline. The ultimate deadline is the last opportunity for students to submit an assignment for evaluation and is not negotiable. If an assignment is handed in after the ultimate deadline, it will not be evaluated.

Missed Tests

It is the student's responsibility to make arrangements, ahead of time, for any tests/quizzes that are missed. If a student misses a test/quiz for an unforeseen reason such as illness, the student must bring a note signed by a parent or guardian and be prepared to write the test/quiz immediately upon return to school at a time determined by the teacher. Once the tests/quizzes have been evaluated and returned, students will not be able to make up a missed test - a mark of zero will be assigned.

Assessment Strategies

Each unit or strand of the course will be evaluated using summative evaluations. Students will also be expected to complete assessment activities of a formative nature in order to learn and practice the specific expectations that will compose these summative evaluations. Examples of summative evaluations are tests, case studies, interviews, reports, presentations, Seminar Discussions, debates, research and other writing assignments.

Achievement Categories and Weighting

| | |
|-----------------------------|-----|
| Knowledge and Understanding | 25% |
| Thinking and Inquiry | 25% |
| Communication | 25% |
| Application | 25% |

Learning Skills

Students will also have their Learning Skills assessed as part of normal class work and while completing summative evaluations. The ability to work independently, teamwork, organization skills, work habits and initiative will be assessed and communicated in the Learning Skills section of the report card.

Evaluation

Summative evaluations completed at the end of each unit of study will be worth 70% of the final mark. These may include a variety of different evaluation methods and strategies such as tests, exams, debates, seminar discussions, presentations, research assignments, and essays.

FINAL MARK

The final mark for this course will be determined based upon an accumulation of marks from unit summative activities and from a final summative evaluation.

Year's Work 70%

Final Summative Evaluation 30%

This will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a Seminar Discussion, or an essay or another writing assignment.



2019-2020 GRADE 12 CLASSICAL CIVILIZATION COURSE SYLLABUS

LVV4U1 - Mr. A. Wittmann - Page 4

COURSE INFORMATION

Instructor Information:

Mr. André Wittmann, B.A., M.A., B.Ed.
Social Science Office (room 328)
Earl Haig Secondary School
100 Princess Ave., North York, ON, M1N 3R7
Tel: (416) 395-3110 ext. 20075
andre.wittmann@tdsb.on.ca

Turnitin.com Submission & Calendar Information :

- All assignments **MUST** be submitted to turnitin.com
- All assignment submission, due dates & test dates will be posted on turnitin.com calendar.

LVV4U1-01 class ID: <to be announced>, enrolment password: latin

LVV4U1-02 class ID: <to be announced>, enrolment password: latin

On-line Course Handouts, Assignments, Readings & Materials:

- All course handouts & material PDFs are available on line at <http://www.earlhaig.ca/departments/moderns/downloads/>
- You must download them yourself, since hardcopies will **not** be distributed in class.
- Print textbook: **Cambridge Latin Course** Unit 1 & Unit 2, **available on iTunes**

Course Structure:

- Monday for Day 1 classes and Tuesday for Day 2 classes will be classical language lessons.
- Thursday for Day 1 classes and Friday for Day 2 classes will be multimedia civilization lectures.
- Wednesday classes will be used for review classes, make up missed classes and addition language learning.

Language & Biography Activity Submission:

- Your weekly language homework will be checked for completion and taken up during the following language lesson
- Language & Biography Activity is assessed for learning skills, except 1 per unit which will be randomly selected and evaluated.
- 1st due date is the Friday at 11:59pm of that week and the ultimate due date is Sunday at 11:59pm of that week.
- If due date is missed, 0.5 out of 4 marks per day will be deducted from each category

Culminating (Formative) Assignment Submission:

- You must submit **only** a digital copy on the due date, to **Turnitin.com**, no hard copy required.
- Assignments are evaluated and included in the course mark.
- If due date is missed, 0.5 out of 4 marks per day will be deducted from each category

Policy for Missed Culminating (Formative) Unit Tests:

- A missed test or quiz will receive a mark of zero unless an official documentation is provided.
- After an official signed doctor's note is provided, a remake test will be scheduled.
- Tests are evaluated and included in the course mark.

Class, Presentation & Seminar Discussion Conduct:

- You may only go to the washroom during the first 5 minutes of class, after which you may not leave class.
- No leaving class once the presentation has begun and you won't be let in once we begin.
- As an audience member be respectful and actively listen and participate.
- Be actively engaged and do **not** listen to iPods or texting, etc.

Summative Evaluation:

- The summative evaluation will be a final exam held in June, encompassing the entire course (30% of your final mark).

Footnote & Bibliography Style:

- Use the Chicago style available online at this website: <https://owl.english.purdue.edu/owl/resource/717/01/>

2019-2020 GRADE 12 CLASSICAL CIVILIZATION COURSE SYLLABUS

LVV4U1 - Mr. A. Wittmann - Page 5

| UNIT 1: GREEK CIVILIZATION | | |
|----------------------------|--|---|
| | In-class | Homework |
| 1 | 1. Why Study Greek & Roman Civilization lecture 2. Distribute course syllabus | 1. Research & type a 200 word biography on Homer & Hesiod (100 words each = 200 words total) |
| 2 | 1. Bronze & Dark Age Greece lecture 2. Colonization, Tyranny & the Archaic Age lecture | 1. 200 word biography on Heinrich Schliemann & Sir Arthur Evans |
| 3 | 1. Greek Alphabet lecture 2. Sparta in the Archaic Period lecture | 1. 200 word biography on Herodotus & Thucydides |
| 4 | 1. Athens in the Archaic Period lecture 2. Persian Wars lecture | 1. Study for test |
| 5 | 1. Map, Alphabet, Numbers Test* 2. Take-up Test | 1. 200 word biography on Lycurgus & Solon |
| 6 | 1. After the Persian Wars lecture 2. Rise of Athens lecture | 1. 200 word biography on Sappho of Lesbos & Artemisia I of Caria |
| 7 | STAGE 1 (word order) & STAGE 2 (nominative & accusative case) 1. Reading: Caecilius (p.10-16) 2. Practice Sentences (p.2-3) 3. About the Language (p.8) 4. Practice Sentences (p.20-23) 5. About the Language (p.26) 6. CD Reading: in tricliniō (p.25) 7. Peloponnesian War lecture | 1. Practicing the Language (p.27-28) 2. Written Translation: mercātor (p.24) 3. Word Study (p.33) 4. Reading: Daily Life (p.30-32) 5. 200 word biography on Pericles & Alcibiades |
| 8 | STAGE 3 (1st, 2nd, 3rd declension) 1. Practice Sentences pictor, tonsor (p.37-38) 2. About the Language (p.41) 3. CD Reading: venalicus (p.40) 4. Rise Thebes & Macedonia lecture | 1. Practicing the Language (p.42) 2. Written Translation: in foro (p.36) 3. Word Study (p.49) 4. Reading: Town of Pompeii (p.43-48) 5. 200 word biography on Plato & Aristotle |
| 9 | STAGE 4 (1st & 2nd person singular) 1. Practice Sentences (p.52-58) 2. About the Language (p.59) 3. CD Reading: in basilica (p.58) 4. Alexander the Great lecture | 1. Practicing the Language (p.60 only) 2. Written Translation: Hermogenes (p.57) 3. Word Study (p.67) 4. Reading: The Forum (p.62-66) 5. 200 word biography on Dionysius I of Syracuse & Xenophon |
| 10 | 1. Hellenistic Period lecture 2. Review for test | 1. Study for test |
| 11 | 1. Unit 1 Test* 2. Unit 1 Make-up Test 3. Take-up Unit 1 Test | N/A |

2019-2020 GRADE 12 CLASSICAL CIVILIZATION COURSE SYLLABUS

LVV4U1 - Mr. A. Wittmann - Page 6

UNIT 2: MYTHS OF THE GREEK GODS

| | In-class | Homework |
|---|---|--|
| 1 | STAGE 5 (3rd person plural, nominative plural) 1. Practice Sentences (p.70-73) 2. About the Language I & II (p.75-76 & 78) 3. CD Reading: <i>Poppaea</i> (p.77) 4. Nature of Greek Myth lecture | 1. Practicing the Language (p.79) 2. Written Translation: <i>actores</i> (p.74) 3. Word Study (p.85) 4. Reading: The Theatre at Pompeii (p.81-84) 5. 200 word biography on the gods Ahura-Mazda & Angra-Mainyu |
| 2 | STAGE 6 (3rd person imperfect & perfect 3 singular) 1. Practice Sentences (p.88-90) 2. About the Language (p.93-94) 3. CD Reading: <i>Felix et fur</i> (p.92) 4. Myths of Creation & the Rise of Zeus lecture | 1. Practicing the Language (p.95-96) 2. Written Translation: <i>Felix</i> (p.91), 3. Word Study (p.101) 4. Reading: Slaves and Freedmen (p.97-100) 5. 200 word biography on the gods Indra & Amun-Ra |
| 3 | STAGE 7 (perfect tense, sentence pattern) 1. Practice Sentences (p.104-105) 2. About the Language I & II (p.107 & 111) 3. CD Reading: <i>Decens</i> (p.108) 4. Origins of Mortals lecture | 1. Practicing the Language (p.112) 2. Written Translation: <i>Metella et Melissa</i> (p.114) 3. Word Study (p.119) 4. Reading: Roman Beliefs about... (p.115-118) 5. 200 word biography on the gods Wotan & Anu |
| 4 | 1. Unit 2 In-class Translation Assignment* 2. Older Olympians lecture | N/A |
| 5 | STAGE 8 (accusative plural & superlative adjectives) 1. Practice Sentences & Oral Translation (p.122-124) 2. About the Language I & II (p.130 & 132) 3. CD Reading: <i>pastor et leo</i> (p.131) 4. Younger Olympians lecture | 1. Practicing the Language (p.133) 2. Written Translation: <i>in arēnā</i> (p.127) 3. Word Study (p.139) 4. Reading: Gladiatorial Shows (p.134-138) 5. 200 word biography on the gods Pan & Asclepius |
| 6 | STAGE 9 (dative case & personal pronouns) 1. Practice Sentences (p.142-144) 2. About the Language (p.148-149) 3. CD Reading: <i>in taberna</i> (p.149) 4. Myths of Female Fertility lecture | 1. Practicing the Language (p.151) 2. Written Translation: <i>in palaestra</i> (p.146) 3. Word Study (p.159) 4. Reading: The Baths (p.154-158) 5. 200 word biography on the gods Isis & Osiris |
| 7 | STAGE 10 (1st & 2nd person plural, esse) 1. Practice Sentences (p.162-165) 2. About the Language I & II (p.170-171) 3. CD Reading: <i>statuae</i> (p.168) 4. Myths of Male Fertility lecture | 1. Practicing the Language (p.174) 2. Written Translation: <i>contrōversia</i> (p.166) 3. Word Study (p.179) 4. Reading: Education (p.175-158) 5. 200 word biography on the gods Mithras & Orpheus |
| 8 | 1. Unit 2 Test* 2. Unit 2 Make-up test 3. Take-up Unit 2 test | N/A |

2019-2020 GRADE 12 CLASSICAL CIVILIZATION COURSE SYLLABUS

LVV4U1 - Mr. A. Wittmann - Page 7

UNIT 3: ROMAN REPUBLIC & EARLY EMPIRE

| | In-class | Homework |
|---|--|--|
| 1 | STAGE 11 (intransitive verbs, placet) 1. Practice Sentences (p.182-183) 2. About the Language I & II (p.186-187 & 191) 3. CD Reading: Sulla (p.185) 4. Origins of Rome lecture | 1. Practicing the Language (p.192-193) 2. Written Translation: Lūcius Spurius Pomp... (p.188-190) 3. Word Study (p.199) 4. Reading: Local Government and Elections (p.194-198) 5. 200 word biography on historians Livy & Dionysius of Halicarnassus |
| 2 | STAGE 12 (1st & 2nd person imperfect, perfect) 1. Practice Sentences (p.202-204) 2. About the Language (p.212-213) 3. CD Reading: tremōrē (p.206-207) & ad urban (p.208) 4. Roman Republic lecture | 1. Practicing the Language (p.214 only) 2. Written Translation: ad villam (p.209) & finis (p.210) 3. Word Study (p.221) 4. Reading: Destruction and Excavation of Pompeii (p.216-220) 5. 200 word biography on the Horatii and the Curiatii |
| 3 | 1. Unit 3 In-class Translation Assignment* 2. Republican Society & the Punic Wars lecture | N/A |
| 4 | STAGE 13 (present active infinitive, volo, nolo, possum) 1. Textbook Turnover 2. Practice Sentences (p.2-4) 3. About the Language (p.11-12 & 14) 4. CD Reading: coniuratio (p.7-8) 5. Roman Society During the Late Republic lecture | 1. Practicing the Language (p.15-16) 2. Written Translation: Bregans (p.8-10) 3. Word Study (p.25) 4. Reading: Britannia (p.17-24) 5. 200 word biography on G. Marcius Coriolanus & L. Quinctius Cincinnatus |
| 5 | STAGE 14 (adjective agreement, ablative case, preposition) 1. Practice Sentences (p.28-29) 2. About the Language I, II & III (p.34-35, 38, 40-41) 3. CD Reading: Domitilla cubiculum parat.. (p.32-33) 4. Expansion of the Republic | 1. Practicing the Language (p.43) 2. Written Translation: Quintus advenit (p.39) 3. Word Study (p.49) 4. Readings: Life in Roman Britain (p.44-48) 5. 200 word biography on Cato the Elder & Cato the Younger |
| 6 | STAGE 15 (relative clauses) 1. Practice Sentences (p.52-53) 2. About the Language I & II (p.58-59) 3. CD Reading: ad aulam (p.54-55) 4. Julius Caesar & the Rise of the Empire lecture | 1. Practicing the Language (p.63) 2. Written Translation: caerimonia (p.56-57) 3. Word Study (p.69) 4. Reading: The Celts: Friend or Foe? (p.64-68) 5. 200 word biography on M. Licinius Crassus & M. Tullius Cicero |
| 7 | STAGE 16 (pluperfect tense, questions) 1. Practice Sentences (p.72-73) 2. About the Language I & II (p.78 & 80) 3. CD Reading: rex spectaculum dat I & II (p.75-77) 4. Augustus lecture | 1. Practicing the Language (p.81-82) 2. Written Translation: Quintus de se (p.79) 3. Word Study (p.89) 4. Reading: The Palace at Fishborne (p.83-88) 5. 200 word biography on Virgil & Horace |
| 8 | STAGE 17 (genitive) 1. Practice Sentences (p.92-93) 2. About the Language (p.97) 3. CD Reading: ad templum (p.98-99) 4. Julio-Claudian Dynasty lecture | 1. Practicing the Language (p.102-103) 2. Written Translation: mercator Arabs (p.100) 3. Word Study (p.111) 4. Reading: Alexandria (p.104-110) 5. 200 word biography on Catullus & Tacitus |
| 9 | 1. Unit 3 Test* 2. Unit 3 Make-up test 3. Take-up Unit 3 test | N/A |

2019-2020 GRADE 12 CLASSICAL CIVILIZATION COURSE SYLLABUS

LVV4U1 - Mr. A. Wittmann - Page 8

GREEK NUMERALS

| | | | |
|-----|----|-----------------|-----------------|
| 1 | A | εἷς, μία, ἓν | eis, mia, en |
| 2 | B | δύο | duo |
| 3 | Γ | τρεῖς | treis |
| 4 | Δ | τέτταρες | tettares |
| 5 | E | πέντε | pente |
| 6 | Ζ | ἕξ | exi |
| 7 | Z | ἑπτὰ | epta |
| 8 | H | ὀκτώ | okto |
| 9 | Θ | ἐννέα | ennea |
| 10 | I | δέκα | deka |
| 11 | IA | ἕνδεκα | endeka |
| 12 | IB | δώδεκα | dodeka |
| 13 | IG | τρεῖςκαίδέκα | treiskaideka |
| 14 | ID | τέτταρεςκαίδέκα | tettareskaideka |
| 15 | IE | πεντεκαίδεκα | pentekaideka |
| 16 | IZ | ἕκκαίδεκα | ekkaideka |
| 17 | IZ | ἑπτακαίδεκα | eptakaideka |
| 18 | IH | ὀκτωκαίδεκα | oktokaideka |
| 19 | IΘ | ἐννεακαίδεκα | enneakaideka |
| 20 | K | εἴκοσι | eikosi |
| 30 | Λ | τριάκοντα | triakonta |
| 40 | M | τετταράκοντα | tettarakonta |
| 50 | N | πεντήκοντα | pentekonta |
| 60 | Ξ | ἑξήκοντα | exikonta |
| 70 | O | ἑβδομήκοντα | ebdmekonta |
| 80 | Π | ὀγδοήκοντα | ogdoekotna |
| 90 | Φ | ἐνενήκοντα | enenekonta |
| 100 | P | ἑκατόν | ekaton |

2019-2020 GRADE 12 CLASSICAL CIVILIZATION COURSE SYLLABUS

LVV4U1 - Mr. A. Wittmann - Page 9

RICH TASKS EVALUATION BREAKDOWN & TRACKING SHEET (4 category marks for each task is entered into markbook)

| Assignments & Tests | Weighting | K/U (25%) | A (25%) | C (25%) | T/I (25%) |
|---|-----------|-----------|---------|---------|-----------|
| 1. First Random Language & Biography Activity Evaluation | 1 | | | | |
| 2. Second Random Language & Biography Activity Evaluation | 1 | | | | |
| 3. Unit 1 Map, Alphabet, Numbers Test | 3 | | | | |
| 4. Unit 1 Test | 3 | | | | |
| 5. Unit 2 Test | 3 | | | | |
| 6. Unit 2 In Class Translation Assignment | 2 | | | | |
| 7. Unit 3 Test | 3 | | | | |
| 8. Unit 3 In Class Translation Assignment | 2 | | | | |
| TOTALS | | | | | |

RANDOM LANGUAGE & BIOGRAPHY ACTIVITY EVALUATION MARKING SCHEME

| | Incomplete 0 | Needs Improvement 2.5 | Satisfactory 3 | Good 3.5 | Excellent 4 |
|--|-----------------|-----------------------------|-------------------|-------------|----------------|
| Practicing the Language (Knowledge & Understanding) Submitted to turnitin.com on time Accurately completed the grammatical morphology of words | | | | | |
| Written Translation (Communication) Submitted to turnitin.com on time Accurately completed, in proper English, by verbatim | | | | | |
| Word Study (Application) Submitted to turnitin.com on time Accurately provided the etiological answer to the corresponding words | | | | | |
| Biographies (Thinking & Inquiry) Submitted to turnitin.com on time Level of research reflect, accuracy of reporting, clearly communicated in 400 words Appropriate sources cited, originality, grammar, spelling | | | | | |

TRANSLATION TEST MARKING SCHEME

| | Incomplete 0 | Needs Improvement 2.5 | Satisfactory 3 | Good 3.5 | Excellent 4 |
|--|-----------------|-----------------------------|-------------------|-------------|----------------|
| Grammatical Accuracy (Knowledge & Understanding) Nouns/Adjectives (case & usage), Verbs (tense, person, number, voice, mood) Proper phrasing applied (adjectives/noun modification, prepositional phrases) | | | | | |
| Vocabulary (Thinking & Inquiry) Reflects the student's basic knowledge of Latin/English language vocabulary Proper usage of vocabulary in context | | | | | |
| Syntax and Phrasing (Application) Reflects clear consideration of proper syntax (word order, arrangement) Translation accounts for all words/phrases Clauses & paragraphs are properly maintained | | | | | |
| Style and Mechanics (Communication) Reflects written conventions of the proper English language Reflects student's consideration of spelling, punctuation, etc. | | | | | |

2019-2020 GRADE 12 CLASSICAL CIVILIZATION COURSE SYLLABUS

LVV4U1 - Mr. A. Wittmann - Page 10

UNIT TEST OUTLINES

Unit 1 Map Alphabet, Numbers Test:

1. Greek Alphabet (syllabus) both uppercase & lowercase.
2. Map of Greece (syllabus). Identify 12 cities & 8 areas or regions.
3. Roman numerals 1-100 (syllabus).
4. Greek numerals (syllabus).
5. Transliterate & translate the Greek words from Greek Alphabet lecture.

Unit 1 Test:

1. Latin Noun Declension Chart (CLC p.226): Choose the correct form.
2. Latin Verb – “I am”, “to be” Chart (CLC p.232): Choose the correct form.
3. Latin Verb – “I carry”, “to carry” Chart (p.230): Choose the correct form.
4. Latin Vocabulary (CLC St. 1-4): Give English translation.
5. Match the correct dates with the appropriate chronological age (syllabus p.15).
6. Identify the 15 terms/names/events from below & state the following...
 - a) Identify who or what it is (1 mark)
 - b) State time / literal meaning (1 mark)
 - c) State place / origin (1 marks)
 - d) State the significance or role in Greek history (1 mark)
 - e) State the significance or role in Greek history (1 mark)
 - f) State the significance or role in Greek history (1 mark)

Example:

- Alcibiades a) Athenian leader of the Sicilian Expedition
 b) 415 B.C.
 c) Athens
 d) Night before leading the attack he destroyed the herms of Athens and mock important religious rituals.
 e) Thus Athenians believed he cursed the expedition & the outcome of the Peloponnesian war.
 f) When charged with impiety, he defected to the Sparta and then to Persia and instigated naval civil revolt in Athens.

1. Linear B, 2. Ionia, 3. Dorians, 4. polis, 5. apoikia/metropolis, 6. helots, 7. eupatrids, 8. hoplite/phalanx 9. Solon, 10. Cleisthenes, 11. ostracism, 12. Thermopylae, 13. Delian League, 14. Sicilian Expedition 15. Pericles

Unit 2 Test:

1. Present Tense Verb Chart (CLC p.231 & 232): Choose the correct form.
2. Imperfect Tense Verb Charts (CLC p.231 & 232): Choose the correct form.
3. Perfect Tense Verb Charts (CLC p.231 & 232): Choose the correct form.
4. Latin Checklist Vocabulary (CLC St.4-9): Give English translation.
5. Complete chart of Olympian Gods (syllabus p.14).
6. Circle the correct Person, Number & Tense of the following verbs.
7. Using same format as #6 of Unit 1 Test, identify 6 terms/names/events from below...

1. animism, 2. anthropomorphism, 3. legends, 4. Theogony, 5. heiros gamos, 6. succession myth, 7. Feast at Mecone, 8. universal flood, 9. xenia, 10. castration of Uranus, 11. Apollo, 12. mystery religions, 13. Eleusis, 14. Athena, 15. Dionysus

Unit 3 Test:

1. Noun Declension Chart (CLC2 p.186-187): Choose the correct form.
2. All Declension of Adjectives (CLC2 p.192): Choose the correct form.
3. Comparison of Adjectives (CLC2 p.194): Choose the correct form.
4. Latin Checklist Vocabulary (St.13-15): Give English translation.
5. Write the letter of the adjective beside the noun it modifies
6. Using same format as #6 of Unit 1 Test, identify 6 terms/names/events from below...

1. patricians/plebeians, 2. Romulus & Remus, 3. Rhea Silvia, 4. Tarquinius Superbus, 5. res publica, 6. Tribunes of the Plebs, 7. Julius Caesar
8. Senate, 9. pater familias, 10. patronus/clientes, 11. optimates/populares, 12. pontifex maximus, 13. Tiberius Gracchus, 14. First Triumvirate,
15. Cicero

ROMAN NUMERALS

| | | | | | |
|-----|-------------|--------------------------|------|--------------|---|
| 1 | I | ūnus | 11 | XI | ūndecim |
| 2 | II | duo | 12 | XII | duodecim |
| 3 | III | trēs | 13 | XIII | tredecim |
| 4 | IV | quattuor | 14 | XIV | quattuordecim |
| 5 | V | quīnque | 15 | XV | quīndecim |
| 6 | VI | sex | 16 | XVI | sēdecim |
| 7 | VII | septem | 17 | XVII | septendecim |
| 8 | VIII | octō | 18 | XVIII | duodēvīgintī |
| 9 | IX | novem | 19 | XIX | ūndēvīgintī |
| 10 | X | decem | 20 | XX | vīgintī |
| 21 | XXI | ūnus et vīgintī | 101 | CI | centum et ūnus |
| 22 | XXII | duo et vīgintī | 126 | CXXVI | centum vīgintī sex |
| 29 | XXIX | ūndētrīgintā | 200 | CC | ducentī-ae-a |
| 30 | XXX | trīgintā | 300 | CCC | trecentī-ae-a |
| 40 | XL | quadrāgintā | 400 | CCCC | quadringentī-ae-a |
| 50 | L | quīnquāgintā | 500 | D | quīngentī-ae-a |
| 60 | LX | sexāgintā | 600 | DC | sescentī-ae-a |
| 70 | LXX | septuāgintā | 700 | DCC | septingentī-ae-a |
| 80 | LXXX | octōgintā | 800 | DCCC | octingentī-ae-a |
| 90 | XC | nōnāgintā | 900 | DCCCC | nōngentī-ae-a |
| 98 | IIC | octō et nōnāgintā | 1000 | M | mīlle, indecl. <i>(plural: mīlia)</i> |
| 99 | XCIX | ūndēcentum | | | |
| 100 | C | centum | | | |

MONTHS OF THE YEAR

January: Janus, Roman god of doors, beginnings, sunset and sunrise, had one face looking forward and one backward.

February: On February 15 the Romans celebrated the festival of forgiveness for sins (februare, Latin to purify).

March: Mars, the Roman god of war, opening month of the war season.

April: Roman month Aprilis, perhaps derived from aperire (Latin to open, as in opening buds and blossoms)

May: Maia, Roman goddess, mother of Mercury by Jupiter and daughter of Atlas.

June: Juno, chief Roman goddess.

July: Renamed for Julius Caesar in 44 BC, who was born this month; Quintilis, Latin for fifth month, was the former name.

August: Formerly Sextilis (sixth month in the Roman calendar); re-named in 8 BC for Augustus Caesar.

September: September, (septem, Latin for 7) the seventh month in the Julian or Roman calendar, est. in the reign of J. Caesar.

October: Eighth month (octo, Latin for 8) in the Julian (Roman) calendar.

November: Ninth Roman month (novem, Latin for 9).

December: Julian (Roman) year's tenth month (decem, Latin for 10).

GREEK ALPHABET

| | | | | |
|---|---|-----------|-------|-------------------------------|
| α | A | alpha | a | f <u>a</u> ther |
| β | B | beta | b | <u>b</u> ig |
| γ | Γ | gamma | g, n | <u>G</u> od, an <u>k</u> le |
| δ | Δ | delta | d | <u>d</u> oor |
| ε | E | epsilon | e | me <u>t</u> |
| ζ | Z | zeta | z, dz | <u>z</u> eal, kud <u>z</u> u |
| η | H | eta | ē | obe <u>y</u> |
| θ | Θ | theta | th | <u>t</u> hing |
| ι | I | iota | i | pi <u>t</u> , poli <u>c</u> e |
| κ | K | kappa | k | <u>k</u> ee <u>p</u> |
| λ | Λ | lambda | l | <u>l</u> aw |
| μ | M | mu | m | <u>m</u> othe <u>r</u> |
| ν | N | nu | n | <u>n</u> u <u>m</u> ber |
| ξ | Ξ | xi (ksee) | x | fo <u>x</u> |
| ο | O | omicron | o | no <u>t</u> |
| π | Π | pi | p | po <u>o</u> r |
| ρ | P | rho | r, rh | <u>r</u> od |
| σ | Σ | sigma | s | <u>s</u> ave |
| τ | T | tau | t | <u>t</u> ime |
| υ | Υ | upsilon | u, y | German ü |
| φ | Φ | phi | ph | <u>ph</u> one |
| χ | X | chi | ch | German <u>ich</u> |
| ψ | Ψ | psi | ps | ti <u>ps</u> y |
| ω | Ω | omega | ō | vo <u>t</u> e |

2019-2020 GRADE 12 CLASSICAL CIVILIZATION COURSE SYLLABUS

LVV4U1 - Mr. A. Wittmann - Page 13



2019-2020 GRADE 12 CLASSICAL CIVILIZATION COURSE SYLLABUS

LVV4U1 - Mr. A. Wittmann - Page 14

| OLYMPIAN GOD | ROMAN NAME | ROLE |
|--------------|------------|---|
| Aphrodite | Venus | goddess of love and beauty |
| Apollo | Apollo | god of the sun, arts, and medicine; ideal of male beauty |
| Ares | Mars | god of war |
| Artemis | Diana | goddess of hunting and protector of wild animals |
| Athena | Minerva | goddess of wisdom, warfare, and crafts |
| Demeter | Ceres | goddess of grain, farming, and soil |
| Hephaestus | Vulcan | god of fire, volcanoes, and industry |
| Hera | Juno | queen of the gods, protector of marriage and childbirth |
| Hermes | Mercury | messenger of the gods, patron of travelers, merchants, and thieves |
| Hestia | Vesta | goddess of the hearth |
| Poseidon | Neptune | god of the sea |
| Zeus | Jupiter | king of the gods, protector of justice and social order |

OTHER MAJOR DEITIES

| | | |
|------------|------------|-------------------------|
| Dionysus | Bacchus | god of wine and revelry |
| Hades | Pluto | king of the underworld |
| Persephone | Proserpina | queen of the underworld |

CHRONOLOGICAL AGES OF GREECE

| | |
|---------------------|-----------------|
| Bronze Age | 3000 - 1100 BCE |
| Dark Ages | 1100 - 800 BCE |
| Colonization Period | 800 - 600 BCE |
| Archaic Period | 600 - 480 BCE |
| Classical Period | 480 - 323 BCE |
| Hellenistic Period | 323 - 32 BCE |

GRAMMATICAL INFORMATION GUIDE

A. Parts of Speech (Types of Words)

- 1) Noun –person, place, thing, action, quality
- 2) Pronoun –small word that assumes the function of a noun
- 3) Adjective –modifies a noun
- 4) Verb – action, occurrence
- 5) Adverb –modifies a verb
- 6) Preposition –small word that connects one concept to another
- 7) Conjunction –connecting word
- 8) Interjection –exclamation

B. Morphology (Formation of Words)

- Noun: 1) Gender (masculine, feminine, neuter)
2) Number (singular, plural)
3) Case (Nominative, Genitive, Dative, Accusative, Ablative, Vocative)
4) Proper, Common

- Pronoun: 1) Demonstrative, Indefinite, Intensive, Interrogative, Personal, Reflexive, Relative, Possessive
2) Gender (masculine, feminine, neuter)
3) Number (singular, plural)
4) Case (Nominative, Genitive, Dative, Accusative, Ablative, Vocative)

- Adjective: 1) Positive, Comparative, Superlative
2) Gender (masculine, feminine, neuter)
3) Number (singular, plural)
4) Case (Nominative, Genitive, Dative, Accusative, Ablative, Vocative)

- Adverb: 1) Positive, Comparative, Superlative

- Verb: 1) 1st principle part
2) Tense (present, imperfect, future, perfect, pluperfect, future perfect)
3) Person (1st, 2nd, 3rd)
4) Number (singular, plural)
5) Voice (active, passive, deponent)
6) Mood {Indicative, Subjunctive, Imperative, Infinitive, Gerund (case), Gerundive (gender, number, case), Participle (gender, number, case)}

- Preposition: 1) Case (Nominative, Genitive, Dative, Accusative, Ablative, Vocative)

- Conjunction: 1) Coordinating, Subordinating

C. Syntax (Formation of Sentences)

- 1) Statements
- 2) Questions
- 3) Commands
- 4) Wishes
- 5) Common case uses
- 6) Time & place
- 7) Agreement
- 8) Attributive and Predicate uses of nouns & adjectives
- 9) Main & subordinate clauses
- 10) Common types of subordinate clauses
- 11) Conditional Sentences
- 12) Indirect Speech
- 13) Uses of gerund, gerundive, supine

RESOURCES & REFERENCES***Language and Grammar References***

Griffin, Robin M. A Student's Latin Grammar. Cambridge: Cambridge University Press, 1992.
Jones, Peter. Learn Latin. London: Duckworth Press, 1997.
Krill, Richard M. Greek & Latin in English Today. Wauconda, Illinois: Bolchazy-Carducci, 1990.

Geography in the Classical World

Bardi, Piero. The Atlas of the Classical World. Toronto: Stoddart Publishing, 1997.
Levi, Peter. Atlas of the Greek World. New York: Facts on File, 1991.
Morkot, Robert. The Penguin Historical Atlas of Ancient Greece. London: Penguin Books, 1996.
Scarre, Chris. The Penguin Historical Atlas of Ancient Rome. London: Penguin Books, 1995.

Entertainments

Ash, Rhiannon. Mystery History of the Roman Colosseum. London: Aladdin Books, 1997.
Connolly, Peter and Hazel Dodge. The Ancient City: Life in Classical Athens and Rome. Oxford: Oxford University Press, 1997.
Davidson, James. Courtesans and Fish Cakes. London: Harper Collins, 1997.
Mann, Elizabeth. The Roman Colosseum. New York: Mikaya Press, 1998.
Watkins, Richard. Gladiator. Boston: Houghton Mifflin Company, 1997.

Food and Drink

Dalby, A. and S. Grainger. The Classical Cookbook. Malibu, California: J. Paul Geddy Trust Publications, 1996.
Giacosa, I. A Taste of Ancient Rome. Chicago: University of Chicago Press, 1992.
Smith, Jeff. The Frugal Gourmet Cooks Three Ancient Cuisines. New York: William Morrow Company, 1989.
Woodman, Marian. Food and Cooking in Roman Britain: 40 Genuine Roman Recipes. Cirencester, Gloucester: Cotswold District Council - Museum Service, 1985.

Classical Women

Mackail, J.W., et al. trans. Catullus, Tibullus, Pervigilium Veneris. Cambridge, Massachusetts: Harvard University Press, 1988.
Fantham, Elaine, et al. Women in the Classical World. Oxford: Oxford University Press, 1984.
King, Helen. Hippocrates' Woman: Reading the Female Body in Ancient Greece. London: Routledge, 1998.
Kleiner, Diana, ed. I, Claudia: Women in Ancient Rome. New Haven, Connecticut: Yale University Art Gallery/Texas U.P. 1991.
Lefkowitz, Mary R. and Maureen B. Fant. Women's Life in Greece and Rome. Baltimore: The Johns Hopkins University Press, 1992.

Art and Architecture

Chrisp, Peter. Great Buildings: The Colosseum- How It Was Built and How It Was Used. Austin, Texas: Raintree Steck-Vaughn Company, 1997.
Chrisp, Peter. Great Buildings: The Parthenon - How It Was Built and How It Was Used. Austin, Texas: Raintree Steck-Vaughn Company, 1997.
Macdonald, Fiona. Inside Story: A Greek Temple. Hemel Hempstead, Hertfordshire: Simon & Schuster, 1992.
Martell, Hazel Mary. Metropolis: Roman Town. Brighton, England: The Salariya Book Company, 1997.
Morley, Jacqueline. Inside Story: A Roman Villa. Hemel Hempstead, Hertfordshire: Simon & Schuster, 1992.

Pompeii

Lessing, Eric, and Antonio Verone. Pompeii. Paris: Editions Pierre Terrail, 1995.
Tanaka, Shelley. I Was There: The Buried City of Pompeii. Toronto: Madison Press Books, 1997.
Zanker, Paul. Pompeii: Public and Private Life. Cambridge, Massachusetts: Harvard University Press, 1998.

Ancient Rome

Corrick, James A. World History Series: The Byzantine Empire. San Diego: Lucent Books, 1997.
Bernard, Charlotte. Caesar and Rome. New York: Henry Holt and Company, 1996.
Howarth, Sarah. Roman People. Brookfield, Connecticut: The Millbrook Press, 1995.
James, John and Louise James. Digging Deep Into the Past: The Romans. Oxford: Heinemann Educational Publishers, 1997.
Liberati, Anna Maria and F. Bourbon. Ancient Rome: History of a Civilization that Ruled the World. New York: Stewart, Tabori, and Chang, 1996.
Macdonald, Fiona. First Facts About the Ancient Romans. Brighton, England: The Salariya Book Company, 1996.
Nardo, Don. The Way People Live: Life in Ancient Rome. San Diego: Lucent Books, 1997.
Scarre, Chris. The Penguin Historical Atlas of Ancient Rome. London: Penguin Books, 1995.

Ancient Greece

Laisne, Claude. Art of Ancient Greece: Painting, Sculpture, Architecture. Paris: Editions Pierre Terrail, 1995.
Morkot, Robert. The Penguin Historical Atlas of Ancient Greece. London: Penguin Books, 1996.
Pipe, Jim. Mystery History of the Trojan Horse. London: Aladdin Books, 1997.
Powell, Anton and Philip Steele. The Greek News. Cambridge, Massachusetts: Candlewick Press, 1996.
Rees, Rosemary. Understanding People in the Past: The Ancient Greeks. Crystal Lake, Illinois: Heinemann Library, 1997.
Schofield, Louise. The Nature Company Discoveries Library: Ancient Greece. McMahon's Point, Australia: Weldon Owen Pty Limited, 1997.
Theulé, Frédéric. Alexander and His Times. New York: Henry Holt and Company, 1996.

Other Cultures/Roman Empire

Bianchi, Robert Steven. The Nubians: People of the Ancient Nile. Brookfield, Connecticut: The Millbrook Press, 1994.
Hunter, Erica D. Cultural Atlas for Young People: First Civilizations. New York: Facts On File, Inc., 1994.
Martell, Hazel Mary. See Through History: The Celts. London: Hamlyn Children's Books, 1995.
Zeinert, Karen. Cultures of the Past: The Persian Empire. New York: Benchmark Books, 1997.

Computer References

[http://www.perseus.tufts.edu/hopper/resolveform?
redirect=true](http://www.perseus.tufts.edu/hopper/resolveform?redirect=true)
[http://www.perseus.tufts.edu/hopper/resolveform?
redirect=true&lang=Latin](http://www.perseus.tufts.edu/hopper/resolveform?redirect=true&lang=Latin)
[http://www.centaursystems.com](http://www centaursystems.com)
<http://www.transparent.com>
<http://www.exovedate.com>